**AR A10.1 and AR A10.2**

**Indicators**

* I can apply criteria to evaluate my own work
* I can set goals to improve

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| **Criteria** | **Strong** | **Competent** | **Adequate** | **Developing** | **Not Yet** |
| **100%-86%** | **85% - 76%** | **75% - 66%** | **65% - 50%** | **Below 50%** |
| **Evaluation** | Communicates precise understanding of learning outcomes and can identify specifically where and how these have been addressed | Communicates good understanding of learning outcomes and can identify where and how these have been addressed | Communicates adequate understanding of learning outcomes and can usually identify where and how these have been addressed. | Communicates limited understanding of learning outcomes and can sometimes identify where and how these have been addressed. | Unsatisfactory evidence that student understands learning outcomes or how and where these have been addressed |
| **Goal Setting** | Student is able to set realistic and important goals for their own learning. | Student is able to set reasonable goals for their own learning | Student is able to set reasonable goals for their own learning but may miss the most important areas for improvement | Student is able to set limited goals for their own learning. | Student is unable to set goals for their own learning. |